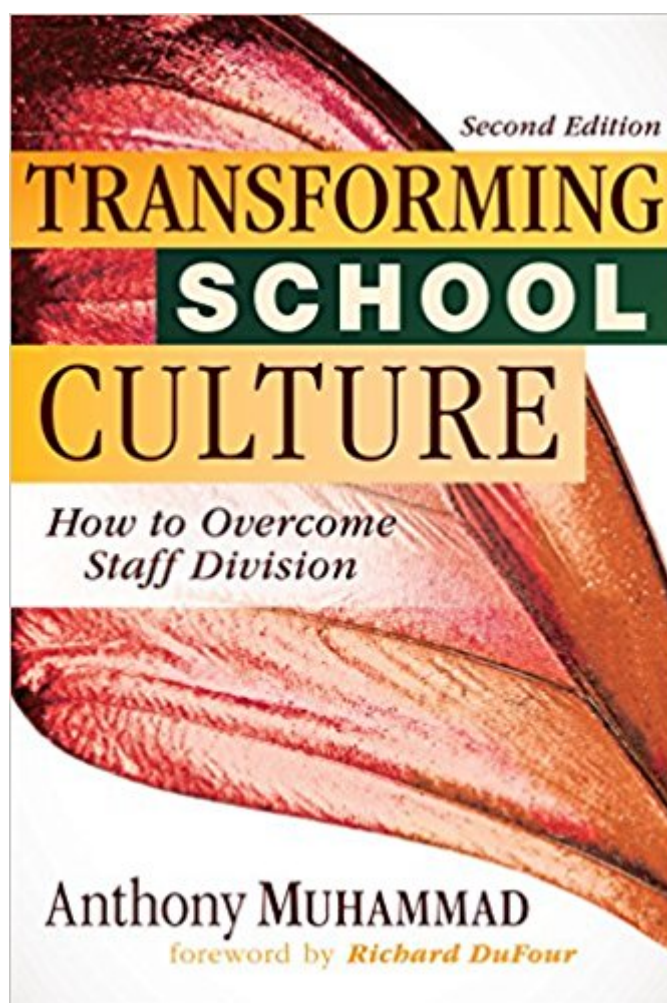


The book was found

Transforming School Culture: How To Overcome Staff Division (Leading The Four Types Of Teachers)



Synopsis

Transforming School Culture provides a school improvement plan for leaders to overcome staff division, improve relationships, and transform toxic cultures into healthy ones. Dr. Anthony Muhammad contends that in order to transform school culture, we must understand why teachers continue to hold on to models or beliefs contrary to those put forth by their school or district. He explores the human behavior, social conditions, and history that cause the underlying conflict among the four different types of teachers in a school. The second edition of this best-selling resource delivers powerful new insight into the four types of educators Believers, Fundamentalists, Tweeners, and Survivors and how to work with each group to create positive school culture. The book also includes Dr. Anthony Muhammad's latest research as well as a new chapter dedicated to answering frequently asked questions on school leadership, culture, and more. How this new edition can help you create a positive school culture: Study the author's research and observations of 34 schools 11 elementary schools, 14 middle schools, and 9 high schools and how each school's staff supported or hindered student achievement. Consider the characteristics of positive school cultures and how your school's culture and climate may differ. Learn how ESSA, CCSS, and NCLB impact teachers and school culture. Understand why teachers must work together to improve student performance. Obtain tips for creating a healthy culture and producing synergy in schools. Contents: Introduction Chapter 1: From Status Quo to True Reform Chapter 2: The Framework of Modern School Culture Chapter 3: The Believers Chapter 4: The Tweeners Chapter 5: The Survivors Chapter 6: The Fundamentalists Chapter 7: Drop Your Tools : A Lesson in Change and Our Best Chance at Eliminating Fundamentalism Chapter 8: Implications for Practice Chapter 9: Frequently Asked Questions Appendix: Study Design References and Resources Index

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Customer Reviews

Anthony Muhammad, PhD, is a much sought-after educational consultant. A practitioner for nearly twenty years, he has served as a middle school teacher, assistant principal, and principal and as a high school principal. His Transforming School Culture approach explores the root causes of staff resistance to change. Anthony's tenure as a practitioner has earned him several awards as both a teacher and a principal. His most notable accomplishment came as principal of Levey Middle School in Southfield, Michigan, a National School of Excellence, where student proficiency on state assessments more than doubled in five years. Anthony and the staff at Levey used the Professional Learning Communities at Work™ process for school improvement, and they have been recognized in several videos and articles as a model high-performing PLC. As a researcher, Anthony has published articles in several publications in both the United States and Canada. He is author of Transforming School Culture: How to Overcome Staff Division, The Will to Lead, the Skill to Teach: Transforming Schools at Every Level, Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change and a contributor to The Collaborative Administrator. To learn more about Anthony's work, visit New Frontier 21 (newfrontier21.com), or follow him on Twitter @newfrontier21. To book Anthony Muhammad for professional development, contact pd@SolutionTree.com.

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